**Distance Learning Activity, WEDNESDAY, MARCH 18:**

**ACADEMIC 10**

**\*INDEPENDENT READING FEEDBACK NOTE: If you’ve uploaded your 4 post its/analysis to Canvas, I’ve provided feedback as of 1:35 pm on 3/17. I’ll check again this evening. Please go back in and review your individual feedback. Here are some overall points as well:**

* Proofread your work before uploading
* Review the directions for formatting, for including textual evidence, and for citing
* Avoid direct language (“this proves that…this shows that…”)
* Everyone who uploaded received suggestions for things to consider as they move into the second half of the novel

**Overview:**

* Apply our poetry reading strategy to another Whitman poem and prepare to make connections between that 1800s poem with a 2000s song from Linkin Park

**Estimated Time:** Approximately 45 minutes

**Explanation/Goals:**

* Close read poetry
* Identify artists’ views of the world
* Prepare to make connections between artists’ views of the world

**Materials:**

* Copy of Whitman’s “I Sit and Look Out” (on SchoolWires and Canvas-poetry module)
* Mood/tone word bookmark (you have a copy, but I uploaded one to SchoolWires and Canvas as well)
* Linkin Park analysis sheet (on SchoolWires and Canvas-poetry module)
* Link to Linkin Park’s video “What I’ve Done” (the link is on the analysis sheet, and I uploaded the video to SchoolWires and Canvas)

**Things to know:**

* Poetry practice allows for development of analytical skills.
* Making connections allows us to consider how artists reflect their feelings on social issues in the past and in the current times.
* We will use the Whitman poem and Linkin Park song tomorrow to forge connections.

**Tasks:**

1. Download the “I Sit and Look Out” poem by Whitman and try the guided practice (remember to use your tone/mood words bookmark)
2. Once completed, upload the “I Sit and Look Out” work to Canvas.
3. Open and complete the Linkin Park song analysis file. Don’t forget to add an idea or two to the Office365 document through the link on the sheet.
4. If you have time left of the 45 minutes, work on independent reading. Be sure that you’ve reviewed post it guidelines from either Canvas or SchoolWires.

**Submission Guidelines:**

**How is this assignment turned in to the teacher and what kind of feedback will be received?**

* Upload “I Sit and Look Out” work to Canvas for formative feedback.
* Add an idea to Office365 about the Linkin Park video for teacher to check and add to, if needed. This is leading to tomorrow’s work, which will receive formative feedback.